

Understanding the Grade Two Report Card

This guide has been prepared to help you understand your child's report card. It describes in detail what skills, concepts, and behaviors are expected at this grade level. Further information about curriculum specifics is available from your child's teacher. Please ask if you need further clarification.

The Key

The following key is used to describe student progress as a class citizen, a learner and in academics:

4 = Demonstrates independent consistent application of concepts and skills

3 = Demonstrates application of concepts and skills

2 = Demonstrates developing understanding of concepts and skills

1 = Demonstrates some understanding of concepts with significant assistance

AS A CLASS CITIZEN AND LEARNER

Accepts responsibility for own behavior

- Understands the connection between behavior and logical consequences.
- Internally monitors own behavior.
- Accepts responsibility for (and works to rectify) mistakes.

Follows school rules

- Follows classroom, playground, specialist, bus, and cafeteria rules.

Shows respect and consideration for others

- Respects and honors differences.
- Is kind and considerate to all members of the school community.
- Shows empathy for others' struggles and challenges.

Uses positive strategies to resolve conflicts

- Uses non-physical strategies such as discussion, role-playing, "I" messages, using a staff member as a resource, writing a note, and signing up for class meeting to resolve conflicts.

Works well collaboratively

- Contributes to group projects.
- Participates without monopolizing the leadership role.
- Skilled at solving disagreements within the group in a positive manner.

Follows classroom routines and schedules

- Follows routines: (Turning in homework without a teacher prompt, walking appropriately in the halls, checking for homework and mail at the end of the day, etc.)

Uses materials appropriately and cleans up

- Uses classroom materials without breaking or damaging them.
- Puts materials back in the appropriate place.
- Shares materials generously with others.
- Cleans up work space and floor when asked.

Listens attentively

- Listens attentively and respectfully to classmates and school staff without interrupting.

Follow oral directions

- Follows a multi-step oral direction.

Follows written directions

- Attempts to read and follow directions before seeking teacher help.

Demonstrates organizational skills

- Gathers materials needed for a particular task.
- Keeps track of and prioritize assignments.
- Keeps individual spaces (backpack, mailbox, cubby, etc.) and work materials (papers and folders) organized enough to be productive.

Adjusts to transitions / changes

- Lines up quickly and quietly for other classes.
- Shifts between tasks with little or no disruption to the learning environment.
- Adapts to unexpected change (substitute teachers, last minute adjustments to the schedule, etc.)

Makes productive use of class time

- Settles down quickly to begin assignments.
- Sustains independent work for the specified time.
- Stays on task.

Daily work is legible and shows thought and organization

- Takes care to do a complete and thorough job on all assignments.
- Strives to make written work neat and easy to read.

Works well independently

- Works for a specified time on an assignment without losing focus or interrupting others.

Seeks / accepts assistance when necessary

- Can advocate for him/herself if he/she needs help.
- Willing to accept individual help or additional small group support from any staff member.

ACADEMICS**SPEAKING AND LISTENING****Communicates clearly for a variety of purposes**

- Advocates for him/herself.
- Solves problems through discussion.
- Contributes to class discussions and class meetings.
- Explains thinking.
- Asks questions.
- Presents information to an audience.
- Speaks using appropriate tone and voice.
- Projects voice in front of a group.
- Speaks clearly and is easy to understand.

Follows rules for discussion (raising hand, waiting turn, speaking one at a time)

- As a speaker, is respectful, articulate, focused, and willing to take turns.
- Is a quiet listener who carefully attends to the speaker's words.

READING**Continues to develop sight word vocabulary**

- Knows many high frequency / sight words (see grade level word study lists).

Uses strategies to read unfamiliar words

- Examples: context clues, picture clues, word meaning, inferring, logical reasoning.

Reads and responds to literature with an understanding of basic plot, facts, ideas, or information from the text (literal comprehension)

- Understands basic ideas/information which are explicitly stated in the text.
- Shows this understanding in a variety of ways: discussion, answering questions, summarizing the text, highlighting main ideas, etc.

Discusses and uses reading comprehension strategies

- Examples: schema (prior knowledge), visualization (mental images), asking questions, making inferences, synthesizing (creating an original idea or thought from information in the text), etc.

Reads orally with fluency and expression

- Reads text out loud at a smooth and comfortable pace.
- Varies expression as indicated by text. (For example, voice rises at the end of a question, or becomes more emphatic to express strong emotion.)

Self-selects appropriate independent reading material

- Chooses independent reading at the “just right” level.

Is a motivated and responsible reader

- Works toward conscientiously learning and applying reading comprehension strategies.
- Comes to reading group prepared with all materials.
- Is respectful of other readers.
- Reads quietly for the allotted time.

WRITING

Writes using a variety of forms

- Examples: personal experiences, informational, and imaginative.

Composes with sequence and conclusion

- Writes stories with a beginning, middle, and end.
- The beginning includes the setting and characters.
- The middle includes the problem.
- The ending includes the solution.

Uses descriptive language

- Writes using descriptive language including similes and metaphors.

Uses details to support and elaborate thinking

- Uses topic-related details and additional information to further extend the writing piece.

Uses capitalization, punctuation, and spacing appropriately

- Capitalization: beginning of a sentence, proper nouns, etc.
- Punctuation: end marks, commas, quotation marks, etc.
- Spacing: between letters and words.

Revises and edits work

- Revision: adding, deleting, reorganizing, or changing parts of the writing piece.
- Editing: checking for correct spelling, grammar, capitalization, and other mechanics.

Applies word study strategies

- Progressing from developmental to conventional spelling.

Is a motivated and responsible writer

- Makes productive use of writing time.
- Thoughtfully considers suggestions for revisions.
- Understands the purposes of writing (to reflect and to communicate), and strives to meet these objectives.
- Shows pride in finished work by attempting to edit and by using best handwriting/word processing.

MATH

Understands the meaning of numbers and their value

- Reads, writes, and compares numbers.
- Recognizes place value: ones, tens, hundreds.
- Can identify positions in sequence (second, fifth, etc.)

Uses strategies to compute accurately

- Adds and regroupes with objects that represent numbers.
- Adds and regroupes on paper.
- Subtracts and regroupes with objects that represent numbers.
- Subtracts and regroupes on paper.

Knows basic facts

- Knows basic addition and subtraction facts.

Identifies, creates, and uses patterns

- Identifies, reproduces, describes, extends, and creates repeating patterns.
- Skip counts by 2's, 5's, and 10's.
- Identifies different patterns on the two hundreds chart.
- Constructs and solves number sentences using =, <, >, +, -.

Recognizes geometric shapes and their attributes

- Describes attributes and parts of two- and three-dimensional shapes.
- Identifies symmetry in two-dimensional shapes.

Gathers, records, and interprets data using charts, graphs, and diagrams

- Organizes, classifies, represents, and interprets data using tallies, charts, tables, and graphs.
- Uses interviews, surveys, and observations to gather data.
- Formulates inferences and makes educated guesses about a situation based on data.
- Decides which outcomes of an experiment are most likely.

Understands and uses math vocabulary

- Examples of math vocabulary include: number sentence, hundreds, data, table, bar graph, horizontal axis, vertical axis, etc.

Explains strategies used in finding solutions.

- Can explain math thinking clearly and completely both orally and in writing, so that listeners/readers can follow the problem-solving process.

Estimates, measures, and compares using appropriate tools and units

- Uses non-standard units to measure and compare length, area, weight, and capacity.
- Identifies parts of the day, days of the week, months of the year, and dates (using a calendar).
- Selects and correctly uses the appropriate measurement tools, e.g. balance, scale, and thermometer.
- Makes and uses estimates of measurement, including time, volume, weight, and area.

Is a motivated and responsible learner

- Works steadily during math time.
- Shows a willingness to practice and learn new math facts.
- During math lab assignments, works cooperatively with partner or in a small group.
- Handles math materials respectfully.

SOCIAL STUDIES

Understands major ideas and concepts

- Demonstrates a solid understanding of the major ideas/concepts through written assignments, class discussions, and projects.

Uses resources to locate and apply information

- Uses nonfiction books, picture books, maps, encyclopedias, textbook etc. to answer a question or research a specific topic.

Is a motivated and responsible learner

- Is an enthusiastic, curious, and knowledgeable participant in discussions.
- Contributes to group work and projects.
- Listens carefully and follows directions.
- Makes good use of social studies time.

SCIENCE**Understands major ideas and concepts**

- Demonstrates a solid understanding of the major ideas/concepts through written assignments, class discussions, projects, and tests.

Uses the scientific method (questions, observes, records, predicts, and concludes) to develop an understanding of the units of study.

- Makes careful observations (written or verbal).
- Sorts or classifies things such as plants or minerals using various criteria.
- Records and logically interprets lab data.

Is a motivated and responsible learner

- Is an enthusiastic, curious, and knowledgeable participant in discussions.
- Contributes to group work, labs, and projects.
- Listens carefully and follows directions.
- Makes good use of science time.
- Handles science materials respectfully

MUSIC**Demonstrates an understanding of concepts**

- Shows understanding of appropriate contemporary and historical music through written work, performance, projects, and discussion.

Applies skills and knowledge

- Takes care to do a complete and thorough job on all assignments.
- Demonstrates application of skills when performing, creating, and responding to music.

Is a motivated and responsible learner

- Contributes to group projects without monopolizing the leadership role.
- Respects and honors differences.
- Listens attentively without interrupting.
- Shows focus.
- Uses music materials properly and cleans up.

ART**Demonstrates an understanding of concepts**

- Communicates in a non-verbal symbolic form.
- Makes connections between art and other academic disciplines while creating and responding to art.

Applies skills and knowledge

- Demonstrates competence with media, materials, and techniques.
- Takes care to do a complete and thorough job on all assignments.
- Applies skills learned in class when completing assignments.

Is a motivated and responsible learner

- Contributes to group projects without monopolizing the leadership role.
- Respects and honors differences.
- Listens attentively without interrupting.
- Shows focus.
- Uses art materials properly and cleans up.

PHYSICAL EDUCATION**Demonstrates an understanding of concepts**

- Shows competence and confidence in movement-centered and knowledge-based activities.
- Shows awareness of the benefits of physical education to lifelong health.

Applies skills and knowledge

- Takes care to do a complete and thorough job on all assignments.
- Demonstrates application of skills when participating in physical education.

Is a motivated and responsible learner

- Contributes to group projects without monopolizing the leadership role.
- Respects and honors differences.
- Listens attentively without interrupting.
- Shows focus.
- Uses physical education materials properly and cleans up.

LIBRARY/TECHNOLOGY**Demonstrates an understanding of concepts**

- Understands that books and the Internet can be sources of information.
- Appreciates literature presented in class.

Applies skills and knowledge

- Takes care to do a complete and thorough job on all assignments
- Applies skills learned in class

Is a motivated and responsible learner

- Contributes to group projects without monopolizing the leadership role.
- Respects and honors differences.
- Listens attentively without interrupting.
- Shows focus.
- Uses classroom materials properly and cleans up.