


Hamilton-Wenham Regional School District
Buker, Cutler and Winthrop Schools
School Improvement Goals
2013-2014



Professional Practice Goal

During the 2013-2014 school year, the Hamilton-Wenham elementary schools will each establish and train a building-based team in a structured process of data analysis.

Professional Practice Goal: Planned Activities

- Identify and recruit a select group of staff members at each school to form a building-based data team. Spring 2013
- Building-based team to include principal, curriculum coach, literacy specialist, district elementary math coach, special educator and/or additional staff member as necessary.

Professional Practice Goal: Planned Activities

- District leadership team provided training in the *Using Data to Improve Learning for All* professional development model for 2 days in August 2013
- Building-based teams provided training in the *Using Data to Improve Learning for All* professional development model over 6 days in August, September and November 2013

Professional Practice Goal: Planned Activities

- Building-based data teams establish a schedule for regular meetings to review school data. Fall 2013
- Building-based data teams facilitate grade level data meetings. 2013-2014

Student Learning Goal

Meet or exceed the student growth percentile (SGP) target for both the aggregate and high needs student groups in ELA and Math as measured by the spring 2014 MCAS

**Student Learning Goal:
Planned Activities**

- Analyze 2009-2013 MCAS items, aggregate, and disaggregate data. 2013-2014
- Grade level data meetings held regularly throughout the year to monitor student progress and plan for instructional intervention. 2013-2014
- Track at-risk students' progress through regular standardized assessment and use results to plan interventions and design instruction. 2013-2014

**Student Learning Goal:
Planned Activities**

- Analyze Buker School MCAS data to determine the student learning problem that caused a proficiency gap between the aggregate student population and the high needs group resulting in a level 2 designation, 2013-2014
- Regular education and special education teachers meet regularly to plan instruction and interventions for students in the high needs sub group, 2013-2014
- Review student progress data at regular intervals and adjust instruction and interventions as necessary, 2013-2014

**Student Learning Goal:
Planned Activities**

- Monthly Wednesday math meetings to review curriculum implementation as related to the Common Core Standards. 2013-2014
- Continue K-5 Math Task Force to align grade level curriculum to the Common Core Standards by creating new units and completing unit assessments. 2013-2014

Student Learning Goal: Planned Activities

- Create ELA Task Force and map ELA curriculum in accordance with Common Core Standards. 2013-2014
- Plan professional development for teachers in support of math concepts, writing instruction, and data analysis. 2013-2014
- Monthly Wednesday time used to review data and district-determined measures. 2013-2014

Hamilton-Wenham Regional School District

Miles River Middle School

School Improvement Goals

2013-2014



Professional Practice Goal

Pilot the use of DDM's (District Determined Measures) with the development and administration of a District Determined Measure in Middle School Math.

Actions/Timelines

- Identify and Submit DDM to Central Office by 10/1
- Administer selected DDM to students. Spring 2014

Professional Practice Goal

Pilot the use of DDM's (District Determined Measures) with the development and administration of a District Determined Measure in Middle School Math. (Continued)

Benchmarks/Products

- DDM in Grade 8 Math
- Increase our utilization of common assessments
- Provide additional student learning and curriculum data.

Professional Practice Goal

Successfully Administer the PAARC (The Partnership for Assessment of Readiness for College and Careers) Pilot in Grade 6 Mathematics.

Actions/Timelines

- Administer to two grade 6 Math classes according to PAARC Protocols in May 2014

Professional Practice Goal

Successfully Administer the PAARC (The Partnership for Assessment of Readiness for College and Careers) Pilot in Grade 6 Mathematics. (Continued)

Benchmarks/Products

- No School or Individual Scores will be reported.
- PAARC will use the tests to examine the quality of test items to develop forms for the implementation of the program in 2014-2015

Student Learning Goal

Support the District's Instructional Core Leadership Team (ICLT) initiative.

Actions/Timelines

- Develop and communicate a structure and process for curriculum review by April 2014.
- District curriculum philosophy statement.
- District curriculum review process document.

Student Learning Goal

Support the District's Instructional Core Leadership Team (ICLT) initiative. (Continued)

Benchmarks/Products

- District curriculum philosophy statement.
- District curriculum review process document.

Student Learning Goal

Improve the collection, analysis and utilization of student assessment data in order to make informed decisions to improve student learning.

Actions/Timelines

Identify and train selected MRMS Staff as members of the Data Team.

Student Learning Goal

Improve the collection, analysis and utilization of student assessment data in order to make informed decisions to improve student learning. (Continued)

Benchmarks/Products

- Six days of training will be completed by November 2013.
- Plans will be completed and ready for implementation by September 2014.

Student Learning Goal

Improve School-Home Communication

Actions/Timelines

- Ongoing

Benchmarks/Products


- Better utilize the school website and explore uses of social media

Hamilton-Wenham Regional School District

Hamilton Wenham Regional High School

School Improvement Goals

2013-2014



Professional Practice Goals

- To begin the process of designing, aligning and implementing common assessments in all curriculum areas
- To complete the Curriculum Mapping of ELA, Science and Social Studies curricula

Professional Practice Goals

- Develop a five (5) year plan that will guide our progress and work towards improved curriculum, assessment and instruction
- To increase parent outreach and communication with the use of Aspen, Twitter, Weblog, Naviance and Blackboard Connect and to offer professional development for parents for Twitter, Aspen and Google Apps

Student Learning Goals

- To expand the implementation of the 1-1 iPad pilot
- To further expand the Differentiated Instruction (DI) model for teachers including training and support.
- To develop and reorganize the Instructional Support Team
