

**Hamilton-Wenham Regional School District**

**Buker, Cutler and Winthrop Schools**

**School Improvement Goals**

**2016-17**



# Goal

During the 2016-2017 school year, elementary teachers will work collaboratively in district grade level teams, in order to develop a high quality curriculum aligned to newly adopted transfer goals and content-area standards.

- Strengthening collaborative practices across all three schools by prioritizing district-wide grade level weekly meetings and using protocols and/or norms to grow our capacity for effective curriculum development and reflection.
- Develop cadre of grade level math leaders to review feedback from colleagues and plan for each set of grade level meetings.

- Apply the *Understanding by Design* model to a specific math unit at each grade level to be taught by February 2017 and reviewed by April 2017.
- Utilize the grade level collaborative groups to unpack the newly adopted 2016 MA Science and Technology/Engineering Curriculum Framework during weekly meetings in the spring of 2017.

# Goal

All students will demonstrate growth, meeting or exceeding the grade level expectations in language arts and math. We will measure progress towards this growth using the following assessments: Phonological Awareness Literacy Screening, Fountas and Pinnell Benchmarks, and i-Ready.

- Administer beginning and end of year common assessments in ELA and math in grades K-5.
- Administer progress monitoring assessments as needed for targeted students not yet meeting the grade level expectation.
- Grade level data meetings held at least three times yearly to monitor student progress and plan for instructional intervention.
- Ongoing professional development in the writer's workshop model for all grade levels, including identifying shared resources and materials for each grade level.
- Foundations baseline training for all staff in grades K-3, with follow up to ensure consistency in implementation and ongoing planning.

**Hamilton-Wenham Regional School District**

**Miles River Middle School**

**School Improvement Goals**

**2016-17**

# Goal

Develop and expand programming to provide increased social and emotional support to Miles River students in keeping with our middle school model.



# Actions

- Expansion of Advisory class lessons tailored to each grade level
- Development of Safe Spaces at MRMS
- Expanded use of REACH (Respect, Empathy, Accountability, Community, Honesty) within school culture
- Explore options to expand extracurricular activities to include student created options.

# Goal

Develop and expand programming and opportunities for technology and engineering at the middle school.

# Actions

- Begin physical transformation of MRMS library computer lab into a makerspace
- integration of makerspace into middle school curriculum
- Public events (STEM Night/Science Fair)
- Exploration of other models of integrating engineering into the middle school curriculum

# Goal

Support the continued implementation of the MRMS middle school model.

# Actions

- Continue bi-weekly Building Leadership Team meetings
- Continued support and development of teaching teams
- Continued evaluation of schedules from other schools/districts
- Schedule adjustments as needed

# Goal

Continue to explore, communicate, and implement the shifts in curriculum, instruction, assessment, and school programs and facilities necessary to prepare MRMS students to be “future ready”.

# Actions

- Implement the 16-17 staff development plan at the middle school level to identify shifts in curriculum, instruction, and assessment implied by transfer goals and content standards
- Develop a shared mental model; UbD unit design skills; and capacity to operate in professional learning communities among MRMS staff
- Build on curriculum development process work begun in 15-16 through the development of model units based on the UbD process at each grade/subject level.
- Develop recommendations to the Superintendent to be incorporated into the HWRSD 5-year Capital Improvement Plan.
- Coordinate with HWRSD efforts on a design study for the renovation for the MS/HS library complex to address the needs and learning styles of 21st century learners.

**Hamilton-Wenham Regional School District**

**Hamilton Wenham Regional High School**

**School Improvement Goals**

**2016-17**



# Goal 1

Educators will design and implement one UbD-based unit that is fully aligned with the transfer goals and has at least two formative assessments and one summative assessment

# Actions

- Work with departmental based PLCs to identify shifts needed in instruction and assessment (Wednesdays, District PD Day in November)
- Design units with assessments
- Implement unit and assess student learning
- Make curricular and instructional adjustments based on student learning data

# Goal 2

Counseling staff will identify the social and emotional needs of the student population and develop a plan to implement interventions and learning forums

# Actions

- Collect and analyze student learning data
- Collect and analyze student social, emotional, and behavioral data
- Design and implement interventions to support struggling students
- Begin the design of a guidance curriculum (see Goal #1)

# Goal

Continue the integration of the iPad as a learning tool for organization, collaboration, and creation while developing more student-driven opportunities

# Actions

- Continue professional development both internally and externally
- Leverage the design of curriculum to increase meaningful technology integration

# Goal

Educators will design and implement two EdCamp training opportunities for all faculty and staff.

# Actions

- Identify HS and MS teachers who are willing to present (approx 15)
- Organize time slots/presentations
- Develop online sign up/ticketing
- Develop follow-up surveys



# Goal

Develop a more robust and responsive 9th grade transition program

# Actions

- Summer 2016 - team of educators developed a three day orientation program
- Monitor student performance through 2016-2017
- Utilize parents, mentors, staff, and external resources to provide support to entire 9th grade
- Collaborate with MRMS to develop readiness indicators
- Investigate models for 9th grade teaming